

CWCA

canadian writing
centres association

ACCR

association canadienne
des centres de rédaction

2026 Annual Conference Program

The Centre (Still) Holds

Writing Centre Work in Changing and Unchanging Times

DAY 1: TUESDAY JUNE 16

8:00am - 9:30am PDT	Opening and Keynote Address: What Can We Do Now? Retaining our Principles, Deepening our Reach Knowledge Keeper: Duncan Mercredi. Keynote Speaker: Margaret Procter.
9:45am - 10:45am PDT	[Panel] Writer Identity and the Act of Writing <ul style="list-style-type: none">• Parts and Wholes: Relational Pedagogy, Multiplicity, and Care in Writing Centre Practice, Udit Singh, Huron University College.• Student Agency and Writer Identity, Odette Reid and Ryan Bell, University at Buffalo.
9:45am - 10:45am PDT	[Roundtable] A Way That's Worth It: Supporting Tutors with Emotional Labour in the Writing Centre Kaia-Marie A. Bishop, Wilfrid Laurier University; and Beth Sabo, Michigan State University.
9:45am - 10:45am PDT	[Roundtable] A Plurilingual Approach to Tutor Training Jess Lowry, Rina Garcia Chua, and Jo Scofield, University of British Columbia Okanagan.
10:45am - 11:30am PDT	Casual Connections Break and Expo

<p>11:30am - 12:30pm PDT</p>	<p>[Panel] Writing Centre Management: AI and the Contradictions of Institutional Life</p> <ul style="list-style-type: none"> • Is Doing “Nothing” Enough? Exploring Potential Responses to AI in the Canadian Writing Centre Context, Ben Lee Taylor, McMaster University. • Moments of Contradiction: An Institutional Ethnography of Writing Centre Work, Melanie Doyle, Memorial University of Newfoundland.
<p>11:30am - 12:30pm PDT</p>	<p>[Panel] Inside Tutoring Appointments</p> <ul style="list-style-type: none"> • “Come and take choice of all my library”: Shakespeare, Interdisciplinarity, and the Writing Centre, Sasha Wolff, University of Denver. • From Disagreement to Dialogue: Conflict and Agency in Feedback Processes, Laura Baumvol, Katja Thieme, Katie Fitzpatrick, and Neve Eilam, University of British Columbia.
<p>11:30am - 12:30pm PDT</p>	<p>[Panel] Expertise as a Pathway to Accessibility: How STEM Writing Consultants Can Support Broad Science Communication</p> <ul style="list-style-type: none"> • STEM in the D.U. Writing Center, Liam Russell, University of Denver. • Integration of Visual Arts in STEM Communication Efforts, Camryn Gunter, University of Denver. • Science Communication as a Tool for Public Understanding and Policy Engagement, Elizabeth Bolt, University of Denver.
<p>12:45pm - 1:45pm PDT</p>	<p>[Panel] GenAI Literacy and Tutor Training</p> <ul style="list-style-type: none"> • Things Fall Apart: Supporting Students Through a World of AI Mishaps and Hallucinations, Christopher Smith, University of Denver. • Where Process Still Matters: Tutor Training for Generative AI in Art and Design Writing Centres, Leah Burns and Mia Portelance, Emily Carr University of Art. • Responding to Changing and Unchanging Times: Multimodal Writing and Tutoring in the GenAI Era, Eunhee Buettner and Helen Lepp Friesen, University of Winnipeg.
<p>12:45pm - 1:45pm PDT</p>	<p>[Roundtable] Supportive Belonging: Overcoming the Imposter Within Aiden Yee-Bradley, University of Ottawa.</p>
<p>12:45pm - 2:15pm PDT</p>	<p>[Workshop] Timeless Practice, Timely Impact: Values-Driven Reporting to Sustain Writing Centre Work Christin Wright-Taylor, Wilfrid Laurier University; and Marci Prescott-Brown, New College, University of Toronto.</p>
<p>2:30pm - 3:30pm PDT</p>	<p>Networking and Trivia</p>

DAY 2: WEDNESDAY JUNE 17

8:00am - 8:30am PDT	Morning Coffee Greetings
8:30am - 9:30am PDT	<p>[Panel] Training Effective Tutors</p> <ul style="list-style-type: none"> • Readers Who Happen to Know About Writing: Training Rhetorical Readers Across the Classroom and the Tutoring Centre, Taylor Morphett and Nico Turner, University of British Columbia. • Setting the Course: Developing a For-Credit Tutor Training Course at MacEwan University, Estelle Frank and Sarah Davidson, MacEwan University.
8:30am - 9:30am PDT	<p>[Panel] The Inclusive Writing Centre</p> <p>Odette Reid, Rhonda Reid, Ciara Fulton, and Elisabeth Endler, University at Buffalo.</p>
8:30am - 9:30am PDT	<p>[Workshop] Challenges with Positive Comments: How To Provide Effective Feedback</p> <p>Cara Violini and Sarah-Jean Watt, Athabasca University.</p>
9:45am - 10:45am PDT	<p>[Panel] Writing Advising and Language</p> <ul style="list-style-type: none"> • Rethinking Feedback on Multilingual Students' Writing with AI Translation Tools, Tara Muayad Al-Hadithy, University of Toronto Mississauga. • Navigating Identity and Expertise: The Multilingual Advisor's Dual Role in Supporting Multilingual Students, Amanda de Oliveira Fogaça, University of Waterloo.
9:45am - 10:45am PDT	<p>[Panel] In Resistance to the Homogeny of Advice: A Writing Centre Navigation of GenAI in Consultations and Policy Creation</p> <p>A Comprehensive Look at the Risks of GenAI Assistance and Human Tutoring, Lennon Janes, Seattle University.</p> <ul style="list-style-type: none"> • Whose Voice? Whose Expertise? Lila Clausen, Seattle University. • Centering Multilingual Frameworks When Conformity to Standardized Academic English is Made Convenient, Sebastian Cuadra Agudelo, Seattle University. • Exploring Collaborative GenAI Policy Making, Hidy Basta, Seattle Univeristy.
10:45am - 11:30am PDT	Casual Connections Break and Expo

<p>11:30am - 12:30pm PDT</p>	<p>[Panel] Building Inclusive and Accessible Writing Centres</p> <ul style="list-style-type: none"> • Accessibility, Space, and Writing Centres: Increasing Accessibility Options to Empower Diverse Student Writers in the Age of GenAI, Marci Prescott-Brown, New College, University of Toronto. • Parasupport: An Inclusive Pedagogy of Writing Centres, Cara Violini, Athabasca University.
<p>11:30am - 12:30pm PDT</p>	<p>[Panel] Admin as Advocate: The Untapped Potential of the Student at the Desk</p> <ul style="list-style-type: none"> • Welcome to the Writing Center: Exploring the Student Admin Experience, Hafsa Abdi, University of Denver. • Taking Writer Advocacy Online: Admins in Asynchronous Peer Response, Leyna Fougere, University of Denver. • Role-ing with it: Data and Theory Behind Admin Perception, Ariana Romero, University of Denver.
<p>11:30am - 12:30pm PDT</p>	<p>[Roundtable] The Upward Spiral: Using What We Know About Emotional Labour to Create Caring and Sharing Spaces that Last Megan Gregorchuk, OCAD University</p>
<p>12:45pm - 1:45pm PDT</p>	<p>[Panel] Responding to Students</p> <ul style="list-style-type: none"> • How Has Generative AI Changed Students' Knowledge About Writing? Early Results from the Writing Strategies Inventory Study, Nancy Bray, Christina Grant, Dr. Andreas Hamann, Dr. Shahin Moghaddasi Sarabi, Dr. M. Elizabeth (Betsy) Sargent, and Shereen Seoudi, University of Alberta. • Innovating Institutional Graduate Writing Support: Writing Centre Programming that Fosters Collaboration, Inclusive Social Practices, Writer Agency, and Care to Advance and Finish the Thesis, Donetta Hines, McGill University.
<p>12:45pm - 1:45pm PDT</p>	<p>[Panel] The Writing Centre and the Classroom</p> <ul style="list-style-type: none"> • From Service to Partnership: Evolving Collaborative Practice Between Writing Services and Faculty, Marziyeh Ghoreishi, Liam Morantz, and Liam De Angelis Soriano, Huron University and Western University. • What We Talk About When We Talk About Writing (In Class Visits), Gabriel Campos and Lili Hauser, University of Denver.
<p>12:45pm - 1:45pm PDT</p>	<p>[Roundtable] Navigating the Ethical and Pedagogical Dilemmas in Deadline-Driven Consultations Godfred Jeremiah Nkum, University of Denver.</p>
<p>2:00pm - 3:00pm PDT</p>	<p>BIPOC Caucus Meeting</p>

DAY 3: THURSDAY JUNE 18

8:00am - 8:30am PDT	Morning Coffee Greetings
8:30am - 10:30am PDT	CWCA/ACCR Annual General Meeting (AGM)
10:30am - 12:00pm PDT	AGM Special Presentation
12:30pm - 1:30pm PDT	<p>[Panel] Holding the Work Together: Leadership, Care, and Infrastructure in Writing Centre Practice</p> <ul style="list-style-type: none"> • How to Build a Trojan Horse: Emergency Toolkit for Precarity and Burnout, Jenna Goddard, Thompson Rivers University. • Writing Centre Leadership: Developing an Employee Handbook for Writing Instructors, David Calloway and Jordana Garbati, University of Toronto Mississauga. • From Vision to Practice: Collaborative Resource Development in a Writing and Learning Support Unit, Shahriar Mirshadhidi, OCAD University.
12:30pm - 2:00pm PDT	<p>[Workshop] Tending the Writing Centre Community Garden: Insights and Inspiration from the WriteAway Context</p> <p>Julia Lane, Simon Fraser University; Kyle Beres, BC Electronic Library Network (BCELN); Leah Hopton, BC Electronic Library Network (BCELN).</p>
12:30pm - 2:00pm PDT	<p>[Workshop] What Still Holds? A Co-Design Workshop on Mapping Pressures, Possibilities, and Collective Futures for Writing Centres</p> <p>Dawn An, Marymount Manhattan College; Hidy Basta, Seattle University; Sheila Batacharya, University of Toronto Mississauga; Rim Fathallah, University of Toronto.</p>
2:00pm - 3:30pm PDT	Learnings and Reflections with the Blog Collective and Closing Remarks