

AGM: BCWCA Regional Affiliate Report 2021-2022

Since last year's AGM, the BCWCA held a virtual gathering on **November 30, 2021**.

The gathering was organized by an unofficial committee: Holly Salmon (Douglas), Julia Lane (SFU), Jenna Goddard (TRU), Amanda Brobbel (UBCO), and Nancy Ami (UVIC). The goal of the gathering was to revisit the BCWCA Statement of Commitment to Antiracism and discuss other projects/initiatives of interest, particularly around inclusive resources and support for neurodivergent students. The session included a series of discussions and activities, including the following:

- A summary/update on the process and status of the CWCA Statement of Antiracism
- Sharing successes and challenges within individual centres (Padlet activity)
- Update on CWCA Reading Circle, The *The Anti-Racist Writing Workshop* by Felicia Rose Chavez, and discussion of next steps and possible next book
- Discussion/Initiatives
 - Modes and models of support for neurodivergent students
 - Signing letter urging [BC government to confront the climate emergency](#)
 - CRLA Terminology of "Master Tutor"

At the conclusion of this gathering, we collectively decided to add a provisional update to our BCWCA Statement of Commitment to Antiracism:

November update on the BCWCA Statement of Commitment to Antiracism: Since the BCWCA initially wrote this statement, the national organization (CWCA) has worked to draft their own Statement of Commitment. A BIPOC Caucus of CWCA has worked to revise that statement. As a regional affiliate of CWCA, we are currently awaiting the publication of that Statement of Commitment in order to consider the work of our colleagues and take next steps in considering the goals that BCWCA wants to take up next in advancing this work. We anticipate that we will return to this work early in 2022.

Now that the CWCA has released their Statement of Commitment, the BCWCA should likely revisit this work again.

That being said, at our gathering in November, we decided to focus our next time together on supporting neurodiversity in writing centres. Some work has gone into planning for this event, including discussion of putting together a panel of student and staff speakers.