

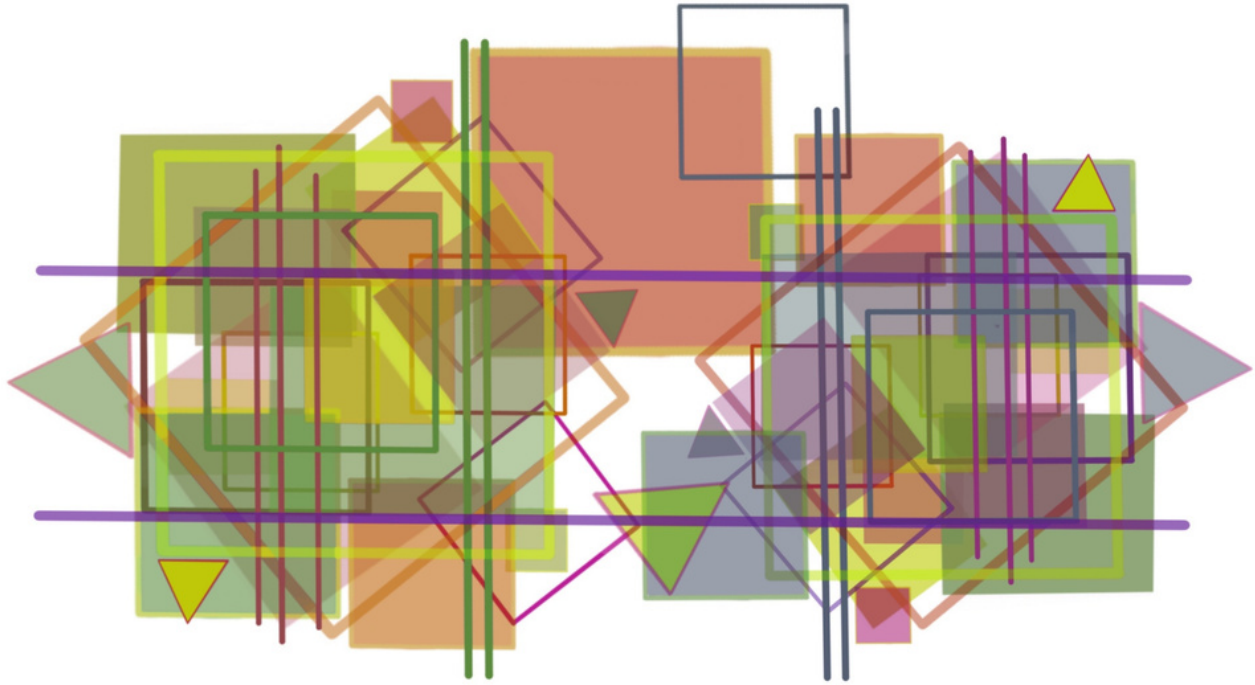
Space & Safety

CWCA/ACCR
2022 Conference



CWCA canadian writing
centres association

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ACCR association canadienne
des centres de rédaction



The conference will be hosted on the CWCA/ACCR's website:



cwcaaccr.com/cwca-accr-conference/2022-conference-landing-page/

Registered attendees will receive an email with the **password** to conference pages on Monday, May 23rd.

Complete session information—including presenters, abstracts, and session zoom links—will be available on the password-protected conference web pages.

No additional applications will be required to participate in the conference or conference sessions!

All times in EDT. This program is subject to change!

Direct all questions or concerns to conference co-chairs, Brian Hotson (brw.hotson@gmail.com) & Stevie Bell (stepbell@yorku.ca).



PRE-CONFERENCE MIXER

MAY 24 3:00 TO 5:00PM



Pour yourself an afternoon beverage and reconnect with colleagues from across the country at this informal social event. There will be lots to do, from games to small-group discussion and a tour of the conference poster fair.

Conference co-chairs will be available during this time to answer any conference-related questions.

VIRTUAL LOUNGE

MAY 25, 26, & 27 11:00AM TO 6:00PM



Drop in to the virtual lounge any time during the conference! A moderator will be there waiting to say hello and/or create a breakout room for a small-group discussion.

Swing by to get the full conference experience!

POSTER FAIR

ASYNCHRONOUS EVENT

Tour the asynchronous Writing, Research and Pedagogy Fair Display during the conference. These multimodal posters engage you in considerations of writing centre praxis through audio, video, text, and image.

Academia's 'Among Us': A Guide to Imposter Syndrome

Julia Lane, Ashley Kyne

Creating an Online Space for Learning Science Communication

Clare Bermingham

Encouraging Emotional Well-being in a Middle-Eastern Writing Center

Maria Eleftheriou, Alaa Itani, Konstantina Spyropoulou, Tamanna Taher, Zahraa Al-Dawood (American)

ProTips for Essay Writers

Stevie Bell, Brian Hotson

Reading and Writing Excellence Program: A Safe and Brave Space to Address Inequities

Xiangying Huo, Elaine Khoo

Vacillating space and emergent themes: Safety, responsiveness, ever-changing technology and resiliency

Nancy Ami, Kaveh Tagharobi, Emily Arvay, Hossein Ghanbari

Writing and Learning Supports Out of Space and Time

Julia Lane

DAY 1: WEDNESDAY MAY 25, 2022



11:15

Welcome Address

Land Acknowledgement & Call to Action

Opening Plenary: Culturally Sustaining Pedagogy, Casey Philip Wong



1:30

Session A

Panel: Critical Perspectives

Access Points or Backlash Targets? Racialized Writing Centre Administrators and Race-Avoidant Ambient Whiteness

Srividya Natarajan, Hidy Basta, Naveera Ahmed

Just Do It: Celebrating Plurilingual Writing in an Interdisciplinary Writing Contest

Julia Lane, Hermine Chan

Writing Centres and Global Coloniality

Brian Hotson, Stevie Bell

Panel: Providing Access to Academic Discourse

"I no longer see writing as something to be scared of": Confidence and Knowledge Transfer among STEM-Oriented First-Year Writers

Sarah Seeley, Janisha Thevarajah

Why not Have Fun at the Writing Centre?

Manuel Calvillo de la Garza



2:40

Session B

Workshops

None of us Belong Here: Spoken Word Poetry as the Anti-Academic Writing Space

Jenna Goddard

Hold a Virtual Space: Linking Motivation, Accountability, and Community-Building with Online Writing Labs

Julia Lane, Stephanie Lenox

Trauma Informed Approaches to Exploring Safety and Wellness in the Writing Centre: When Values Meet Everyday Practice

Hidy Basta, Alex Smith, & Kimmie Bacon



4:10

Session C

Panel: Making Space for Student Agency in EAP

Storytelling and Empathy: Extrinsic Motivators for a Successful Mutual Interaction in Writing Centre Consultations

Sohaib Alkamal

English Conversation Circles as a Mediator between the Demands of Course Instructors and Students as Writers

Jirina K. Poch, Mary McPherson, Jane Russwurm

Access and Space: Agency in the Grammar of Students' Research Writing

Katja Thieme

Panel: Designing Spaces of Support

Ambiguosness and Inclusivity

Renissa Gannie

Seeking International Tutor Training Certification during COVID

Fernanda Bastista, Tessa Troughton

Spatial Understandings of Writing Centre Locations: Centralized, De-centralized, or Virtual Spaces

Sue Beckwith



5:20

Session D

Roundtables

Adaptations and Learning for Multi-Site Writing Centres in COVID: A Review

Amanda Marshall

Writing Centres as Spaces of Allyship and Empowerment for Disabled Tutors: A

Conversation on Accessible Accommodations, Disabilities, and Writing Processes

Chloée Godin-Jacques, Lily Cereghini, Srividya Natarajan

DAY 2: THURSDAY, MAY 26, 2022



9:30

Special Event: Ontario Writing Centres SIG
Special Event: Meeting of the ACWCA

11:15

Land Acknowledgement & Call to Action
Plenary Address: Space & Safety in the Writing Centre, Avasha Rambiritch



1:30

Session E **Panel: Disability & Access**
Emergency Measures: Rethinking Safety, Disability and Access in the Writing Centre
Kate Kaul
Comfortability in the Writing Centre
Samia Anderson
Discourse of Closure?
Rachel Aderoju

Panel: Setting Healthy Boundaries

How and Why Writing Centre Tutors Can Set Healthy Boundaries During the Pandemic and Beyond

Speakers: Stephanie White, Olivia Davitt, Roniksha Kumar, Maša Torbica

Panel: Supporting Graduate Student Writers

Unprecedented Times: A Navigational Reflection of Graduate Studies during a Pandemic

Speakers: Evangeline Kroon, Tyler Correia, Noa Nahmias, Steven Mesaros, Christine Smart-Wiseman, Alex Chalk, Janice Josette Anderson



3:00

CWCA/ACCR Annual General Meeting



4:20

Session F **Workshops**
How Can Writing Centres Become Spaces of Allyship for Disability Communities
Chloée Godin-Jacques
Language Matters: A Cross-Institutional Collaboration to bring Antiracist Writing to Instructors
Julia Lane, Bee Brigidi, Theresa Bell
When I Say Queer.. Writing Center on the Horizon
Jason Lipeles



5:30

Session G **Roundtables**
Translators, Colonizers, Co-conspirators: The Conflicting Roles of Writing Centre Professionals in Creating Safe Spaces for Student Voices
Erin Stewart Eves, Susan Thompson
Creating a Safe Space in Others' Classrooms: Virtual Assignment-Specific Writing Appointments
Johnathan Vroom, Michael Kaler

DAY 3: FRIDAY, MAY 27, 2022



11:30

Session H **Workshops**

Be the Health: The Virtual-Turn as a Healthy Opportunity for Learning Commons Practices

Julia Lane, Kate Elliott, Mohsen Hosseinpour Moghaddam

Liminal Spaces Between Academic & Professional Writing: Through the Lens of Plain Language

Patricia Ackerman



12:40

Session I **Roundtables**

Supporting ELLs to Develop Academic Writing Skills for Disciplinary Needs: Focus on Relational Pedagogy and Nature of Safe Inclusive Space

Elaine Khoo

Writing Centre – Program Faculty Collaboration: New College Writing Centre's Work with Introduction to Caribbean Studies Students and Professor

Sheila Stewart

A Posture of Listening and Inquiry: Considering Multilingual and Racialized Student Agency in First-Year Writing Instruction

Marci Prescott-Brown, Sheila Batacharya, Majid Nikouee



2:00

Special Event: *Writing for Publication*



3:10

Session J **Workshop**

Conference Wrap-Up: Reflecting & Looking Forward through Inkshedding
Conference Committee

3:10

Special Event: *Meeting of the Peer Tutor Caucus*

4:30

Special Event: *Meeting of the BIPOC Caucus (registration req.)*

6:00

Special Event: *Meeting of the BCWCA* Special Event: *Meeting of the AWCA*

