

Capital Ideas

3rd Annual CWCA/ACCR Conference

University of Ottawa, May 29, 2015

We need to constantly problematize inclusive practices, respect diversity, engage with the wider academic community and promote a culture of self-reflection and critical thinking. Ideas connect us to the world and reconnect us to our lives and our professional practice, and theories and research can reconfirm what we do, or can provide us with fresh perspectives.

Keynote speaker

Kathy Absolon King, PhD

Wilfrid Laurier University

CWCA / ACCR

Canadian Writing Centres Association
Association canadienne des centres de rédaction

Conference Program

(Draft as of May 19, 2015)

Thursday, May 28, 2015

6:30 pm	PRE-CONFERENCE DINNER: CAFE NOSTALGICA, 601 CUMBERLAND, OTTAWA
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Friday, May 29, 2015

Note: FTX stands for Fauteux Hall , which is located at 57 Louis Pasteur	
8:00 am	CHECK-IN and LIGHT SNACKS/COFFEE
8:30 - 8:40 Atrium	<p>WELCOME:</p> <ul style="list-style-type: none"> Robin Sutherland, CWCA Chair Catherine Lavoie, Coordinator, Academic Writing Help Centre (AWHC), Centre d'aide à la rédaction des travaux universitaires (CARTU)
8:40 - 9:40 Atrium	<p>KEYNOTE ADDRESS by Dr. Kathy Absolon King</p> <ul style="list-style-type: none"> Agony, anguish and accomplishment: Re-writing & re-righting! <p><i>Bio:</i> Kathy Absolon King is an Anishinaabe kwe with many roles: partner, mother, sister, daughter, community helper, knowledge seeker, educator, researcher and writer. Kathy is a member of Flying Post First Nation. Her passion for wellness among her people has been one of the driving forces in her twenty years of work as an Indigenous holistic social worker with practice background in child welfare, youth justice, adult mental health, community wellness and in education. In 2008, Kathy received her PhD from the Ontario Institute for Studies in Education, University of Toronto. Writing, for Kathy, has been a journey. She is the author of a recently published "Kaandossiwin, How we come to know" (2011) and has authored articles and chapters in the area of Native mental health, Indigenous research, Indigenous social work practice, community healing and wellness and Indigenous knowledge. Currently, Kathy is an Associate Professor and Program Coordinator of the Aboriginal Field of Study in the MSW Program at Wilfrid Laurier University.</p>
9:50 - 10:50 FTX133	<p>Panel 1 (Chair: Margie Clow Bohan)</p> <ul style="list-style-type: none"> Group Work with International and Exchange Students in the Writing Centre <p><i>Abstract:</i> International and exchange students' benefit from collaborative sessions in the Writing Centre by conversing with one another while simultaneously engaging with the instructor about writing in the North American context.</p> <p><i>Presenters:</i> Sarah Cloutier, Theresa Hyland</p> <ul style="list-style-type: none"> Reaching Across the Table: ESL Students in the Writing Centre <p><i>Abstract:</i> This session will reflect on instances of encountering students for whom English is a second language, and finding ways to provide valuable academic and emotional support.</p> <p><i>Presenters:</i> Alicja Grzadzowska, Blair Mlotek</p>
9:50 - 10:50 FTX137	<p>Panel 2 (Chair: Carolyn Samuel)</p> <ul style="list-style-type: none"> Long Night Against Procrastination (LNAP): The Organizers' Experience <p><i>Abstract:</i> The presenters will talk about planning the LNAP, finding financial support, scheduling tutoring and activities, training volunteers, advertising the event, communicating with the media, and collecting feedback from participants.</p> <p><i>Presenters:</i> Lucie Moussu, Silvia Sgaramella</p> <ul style="list-style-type: none"> Peer Tutoring Instructional Strategies and the Impact of Experience <p><i>Abstract:</i> This session will describe a recent PERFORMA research study investigating the potential impact of experience on peer tutoring instructional strategies meant to foster tutee autonomy.</p> <p><i>Presenter:</i> Joshua Berman</p>
10:50	REFRESHMENT BREAK
11:10 - 11:40 FTX133	<p>Individual presentation 1 (Chair: Joshua Berman)</p> <ul style="list-style-type: none"> Writing Center Training Through the Lens of Human Resource Management <p><i>Abstract:</i> Concepts from Human Resource Management supply missing links in Writing Center scholarship so that analyzing training through HRM's lens enriches what directors do as they prepare tutors to be tutors.</p> <p><i>Presenter:</i> Bonnie Devet</p>

11:10 - 11:40 FTX135	<p>Individual presentation 2 (Chair: Sarah Elyse Cloutier)</p> <ul style="list-style-type: none"> • Using the Science of Habit Change with Students to Foster Better Writing Habits <p><i>Abstract:</i> This session will focus on writing centre applications of current research on the psychology of habits. Can this research help student writers increase their productivity and reduce their anxiety?</p> <p><i>Presenters:</i> Sarah King, Sheryl Stevenson</p>
11:10 - 11:40 FTX137	<p>Individual presentation 3 (Chair: Erin Stewart Eves)</p> <ul style="list-style-type: none"> • Tutor in a Classroom: Achieving a Meaningful and Effective Presence <p><i>Abstract:</i> My presentation focuses on how to make a tutor's presence in the classroom meaningful and effective, and how to turn that presence into a learning opportunity for students.</p> <p><i>Presenter:</i> Anna Chilewska</p>
11:50 - 12:20 FTX 133	<p>Individual presentation 1 (Chair: Lucie Moussu)</p> <ul style="list-style-type: none"> • Multilingual Writing Centers: Research on Inclusive Practices <p><i>Abstract:</i> This session presents results from two studies focused on writing centers that support multilingual populations (primarily Spanish/English). Topics include code switching/mixing/meshing, tutor training, and creating inclusive spaces</p> <p><i>Presenters:</i> Kevin Dvorak, Shanti Bruce</p>
11:50 - 12:20 FTX135	<p>Individual presentation 2 (Chair: Grace Howell)</p> <ul style="list-style-type: none"> • Working productively with TAs on sentence-level issues <p><i>Abstract:</i> In this presentation, I will draw on my experiences training TAs for writing-intensive courses at University of Toronto Mississauga to discuss issues that can arise with regard to dealing with sentence-level errors.</p> <p><i>Presenter:</i> Michael Kaler</p>
11:50 - 12:20 FTX137	<p>Individual presentation 3 (Chair: Linnet Humble)</p> <ul style="list-style-type: none"> • Can Non-native Teachers Work in Canadian Writing Centres? <p><i>Abstract:</i> This paper investigates challenges confronting a non-native English-speaking instructor/tutor in a Canadian writing center and explores the root of the problems through the prism of a case study.</p> <p><i>Presenter:</i> Xiangying Huo</p>
12:20 - 1:30	LUNCH
	<p>POSTER PRESENTATIONS (Atrium):</p> <ul style="list-style-type: none"> • Between the Lines: Reflective Practice and the Liminal Position of the Writing Tutor <p><i>Presenter:</i> Erin McCurdy</p> <ul style="list-style-type: none"> • Shifting the conversation from proofreading to fostering lifelong writing skills <p><i>Presenters:</i> Madeleine Martin, Natalie Morning</p> <ul style="list-style-type: none"> • Writer's Block: How can Writing Tutors help? <p><i>Presenters:</i> Stephanie Wan, Amy Pachai</p>
1:30 - 2:00 FTX133	<p>Individual presentation 1 (Chair: Brian Hotson)</p> <ul style="list-style-type: none"> • Collaborative Teaching and the Integration of Social Media to Promote Student Engagement in Sociology Research <p><i>Abstract:</i> We describe a teaching collaboration in a second-year sociology course in which an innovative online component, including selfies and extensive writing, was integrated.</p> <p><i>Presenters:</i> Kimberly Ellis-Hale, Jordana Garbati, Boba Samuels, Stefan Todoroff</p>
1:30 - 2:00 FTX135	<p>Individual presentation 2 (Chair: Tatra Palfery)</p> <ul style="list-style-type: none"> • Reclaiming Territory: Bringing Sentence Level Discussion Back Inside the Border of Tutor Training <p><i>Abstract:</i> This presentation reports on our decision to teach tutors that grammatical knowledge and sentence level discussion (not mere correction) can be productive in tutoring sessions on many levels.</p> <p><i>Presenters:</i> Deirdre Vinyard, Heather Fitzgerald</p>
1:30 - 2:00 FTX137	<p>Individual presentation 3 (Chair: Theresa Hyland)</p> <ul style="list-style-type: none"> • Coming Full Circle: Supporting Aboriginal Students Through the University of Ottawa's Academic Writing Help Centre <p><i>Abstract:</i> This presentation focuses on the specific efforts that have been made by the University of Ottawa's Academic Writing Help Centre to better address the needs of Aboriginal students.</p> <p><i>Presenter:</i> Bruno Cyr</p>
2:10 - 3:10 FTX133	<p>Panel 1 (Chair: Heather Fitzgerald)</p> <ul style="list-style-type: none"> • Peripheral Vision in Action: Expanding the Writing Centre's Mission through Inter-Departmental Collaboration

	<p><i>Abstract:</i> This panel shares experiences in collaborative programming to demonstrate how insights from individual student interactions inform new events and services supported by creative interaction with faculty and administrators. <i>Presenters:</i> Erin Stewart Eves, Andrea Maxie, Dana Capell, Mary Ann Armstrong</p>
2:10 - 3:10 FTX135	<p>Panel 2 (Chair: Michael Kaler)</p> <ul style="list-style-type: none"> • Centres on the Periphery: The Funding and Location of Writing Centres in Atlantic Canada <p><i>Abstract:</i> This presentation reports on a survey of the funding and location of writing centres in Atlantic Canada, with a focus on recommendations and best practices. <i>Presenters:</i> Linnet Humble, Margie Clow Bohan, Clare Goulet, Brian Hotson, Robin Sutherland, Tatra Palfery</p>
2:10 - 3:10 FTX137	<p>Panel 3 (Chair: Anna Chilewska)</p> <ul style="list-style-type: none"> • Secondary-Postsecondary Writing Center Partnerships: Working Together for the Good of All <p><i>Abstract:</i> This workshop focuses on the value of postsecondary partnerships with secondary schools, and participants will discover how and why such writing collaborations can benefit students and faculty at both institutions. <i>Presenters:</i> Jacob Blumner, Pamela Childers</p>
3:10	REFRESHMENT BREAK
3:20 - 4:20 FTX133	<p>Panel 1 (Chair: Sheryl Stevenson)</p> <ul style="list-style-type: none"> • Who Are We? The Politics of Location and, Subsequently, Funding in the Writing Centre <p><i>Abstract:</i> How is organizational change impacting centres? Are we teachers or administrators? What can we do to collaborate in order to support student success and yet maintain our professional identity as teachers? <i>Presenter:</i> Margie Clow Bohan</p> <ul style="list-style-type: none"> • Raising Revenues in Writing Centres: Tension Between Ethics and Revenue <p><i>Abstract:</i> This session has two parts: a presentation of the implementation and practice of revenue production at Saint Mary's University's Writing Centre and ethical implications encountered, and a discussion of attendees' own experience. <i>Presenter:</i> Brian Hotson</p>
3:20 - 4:20 FTX135	<p>Panel 2 (Chair: Sarah King)</p> <ul style="list-style-type: none"> • WriteAway: Experiences Piloting a Consortial eTutoring Model in BC <p><i>Abstract:</i> Three British Columbia post-secondary institutions (a mid-size two-year college, a small art & design university, and a large research institution) compare their experiences of Write Away, a new consortial eTutoring service. <i>Presenters:</i> Heather Fitzgerald, Cecil Klassen, Holly Salmon, Meghan Aube</p>
3:20 - 4:20 FTX137	<p>Panel 3 (Chair: Clare Bermingham)</p> <ul style="list-style-type: none"> • So I don't have to be a grammar expert? How a Writing Centre helps STEM TAs mark writing <p><i>Abstract:</i> This presentation will discuss the practices and positive impacts of providing integrated support in assessing and evaluating writing to engineering, science, and math TAs. <i>Presenter:</i> Clare Bermingham</p> <ul style="list-style-type: none"> • Routes of Writing: Capitalizing on Faculty Members' Writing Experiences to Motivate Student Writing <p><i>Abstract:</i> This presentation describes how <i>Routes of Writing</i>, a project at McGill University, aims to enhance students' understanding of the academic writing process by offering insight into their professors' writing practices. <i>Presenter:</i> Carolyn Samuel</p>
4:30 - 5:10 FTX147	<p>SIG meeting (Chair: Tatra Palfery) <i>Topic:</i> International Students</p>
4:30 - 5:10 FTX133	<p>SIG meeting (Chair: Lucie Moussu) <i>Topic:</i> Research</p>
4:30 - 5:10 FTX135	<p>SIG meeting (Chair: Jordana Garbati) <i>Topic:</i> Regional Affiliates</p>
4:30 - 5:10 FTX137	<p>SIG meeting (Chair: Silvia Sgaramella) <i>Topic:</i> Tutors</p>
5:20 FTX147	AGM
6:30	POST-CONFERENCE RECEPTION: ACADEMIC WRITING HELP CENTRE (AWHC), 110 Université, room 116

Presenters

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